

Event:	Entry:	Judge:
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Authenticity	Beginner!	Skill Unlocked!	Great work!	Excellence!	Above and Beyond!
Accuracy	Piece has some accurate aspects.	Piece looks accurate from a distance.	Piece looks accurate but may have some substitutions.	Piece looks accurate and the entrant has explained substitutions.	WOW! Time to consider entering at Principality level.
Design	Design of piece may or may not be done in a period way.	Some aspects of the design were done in a period way.	Overall design of piece is done in a period way.	Entire design of piece is done in a period way.	WOW! Time to consider entering at Principality level.
Methods	Methods used in the piece may or may not be historical in nature.	Some methods used are historically accurate.	Period methods and materials were mainly used in creating the piece.	Period methods were used in creating all aspects of the piece.	WOW! Time to consider entering at Principality level.
Materials	Materials used in the piece may or may not be historical in nature.	Some materials used are historically accurate.	Period materials were mainly used in creating the piece, and substitutions have been explained.	Period materials were used exclusively in creating the piece, other than for safety (physical, cultural) and substitutions have been explained.	WOW! Time to consider entering at Principality level.
Processes	Processes used in the piece may or may not be historical in nature	Some processes used are historically authentic.	Historically authentic processes were mainly used in creating the piece and substitutions have been explained.	Historically authentic processes were exclusively used in creating the piece, other than for safety (physical, cultural) and substitutions have been explained.	WOW! Time to consider entering at Principality level.

Documentation & Organization	Beginner!	Skill Unlocked!	Great work!	Excellence!	Above and Beyond!
Organization	An attempt at documentation was made.	Documentation includes headings/captions, and citations.	Documentation includes headings/captions, citations, and a reference list.	Documentation includes headings/captions, a variety of citations, and a reference list. A standard format is used.	WOW! Time to consider entering at Principality level.
Research Questions <i>Where</i> <i>When</i> <i>Whom</i> <i>How</i> <i>Why</i>	Research answers at least two of: where, when, by whom, how, and why the piece would be used.	Research answers three to four of: where, when, by whom, how, and why the piece would be used.	Research answers where, when, by whom, how, and why the piece would be used.	Research answers where, when, by whom, how, and why the piece would be used and explains how the item is connected to the culture and/or evolved over time.	WOW! Time to consider entering at Principality level.
Source Material	Some source material or inspiration is provided.	Some primary and scholarly sources are provided.	Primary and scholarly sources are used throughout.	A variety of primary and scholarly sources are used throughout.	WOW! Time to consider entering at Principality level.
Process	Some photos or short explanation of the process is provided.	Documentation shows the recreation process used by the participant but may skip some steps.	Documentation shows the recreation process used by the participant in a detailed and orderly manner.	Documentation shows the recreation process used by the participant and would be easy for someone with the appropriate skills to recreate.	WOW! Time to consider entering at Principality level.

Display & Presentation	Beginner!	Skill Unlocked!	Great work!	Excellence!	Above and Beyond!
Display	The piece is displayed with the documentation.	The piece is displayed with the documentation and some of the tools or materials used in producing the piece.	The piece is displayed with the documentation, tools and materials used in producing the piece, and helps make sense of the process <i>or</i> the cultural significance of the item.	The piece is displayed with documentation, tools and materials, as well as other items that help make sense of the process <i>and</i> the cultural significance of the item.	WOW! Time to consider entering at Principality level.
Presentation	The participant waits for judges to initiate the presentation by asking questions about it.	The participant initiates a presentation but may be disorganized.	The participant initiates a presentation that is easy to understand.	The participant initiates a presentation that is easy to understand and engaging.	WOW! Time to consider entering at Principality level.
Depth of knowledge	The participant has a limited knowledge of their piece and struggles to answer questions.	The participant is knowledgeable about their piece and able to answer questions.	The participant displays a depth of knowledge about their piece, and is able to answer most questions with confidence.	The participant displays a stunning depth of knowledge about their piece, anticipating questions and answering with confidence.	WOW! Time to consider entering at Principality level.
Integration	There is some connection between the piece, the rest of the display, the presentation or the documentation but the participant doesn't express it.	The participant draws a connection between the piece and the rest of the display, the presentation, or the documentation.	The participant draws clear connections between the piece, the rest of the display, the presentation, or the documentation.	The participant draws clear connections between the piece, the rest of the display, the presentation, and the documentation that enhances understanding of the piece.	WOW! Time to consider entering at Principality level.

Technical Ability	Beginner!	Skill Unlocked!	Great work!	Excellence!	Above and Beyond!
Technique	The participant is unaware if their technique was used in period.	The participant explains how their techniques vary from historical techniques.	The participant demonstrated period techniques.	The participant demonstrated mastery of period techniques.	WOW! Time to consider entering at Principality level.
Aesthetics	The piece has somewhat of a period aesthetic.	The piece has a period aesthetic with some deviations.	The piece has a period aesthetic and deviations have been explained by the participant.	The participant is able to explain and successfully create the aesthetic in the piece.	WOW! Time to consider entering at Principality level.
Tools	The participant learned and tried using period appropriate tools.	The participant demonstrated some understanding of and competency with period use of tools.	The participant demonstrated understanding of and competency with period appropriate tools.	The participant demonstrated understanding and mastery of period appropriate tools.	WOW! Time to consider entering at Principality level.
Materials	The participant demonstrated understanding or use of period materials.	The participant demonstrated some understanding of use of period materials.	The participant demonstrated understanding and competency with period appropriate materials.	The participant demonstrated understanding and mastery with period appropriate materials.	

Complexity	Beginner!	Skill Unlocked!	Great work!	Excellence!	Above and Beyond!
Difficulty of Research	The topic was easy to research and an abundance of existing items or instructional manuals are available for examination.	The topic was moderately difficult to research. Primary source materials or instructional manuals are available, but some interpretation was still necessary for the participant.	The topic was more difficult to research and existing items may be rare or broken. The participant made some convincing theories or interpretations.	The topic was quite difficult to research and existing items may be rare or broken. The participant used a variety of scholarly sources to compile a convincing theory or interpretation.	WOW! Time to consider entering at Principality level.
Skills and Techniques	The participant tried and learned a new skill with some errors or imperfections.	The participant successfully used one or more skills and techniques with some errors or imperfections. The piece looks serviceable.	The participant used a variety of skills and techniques with few errors or imperfections. The piece is serviceable and beautiful.	The participant used a variety of skills and techniques with no visible errors or imperfections. The piece is exceptional; the Dread Baroness Anniko is probably going to confiscate it.	WOW! Time to consider entering at Principality level.
Preparation & Time	The piece or documentation could be finished during an introductory class on the topic.	The piece or documentation required <i>some</i> preparation <i>or</i> specific skills.	The piece or documentation required preparation <i>and</i> specific skills.	The piece or documentation required extensive preparation and a variety of specific skills.	WOW! Time to consider entering at Principality level.